

HEALTHY FUTURE 08

1 Work with a partner. Look at the photos. What part of the body has been broken?

Write the parts of the body broken below and add six more parts of the body you can break to the list.




- a c e g
 b d f h

2 08 Watch the film and tick (✓) any of the body parts Michael and the students talk about.

3 08 Work with a partner. Circle the correct answer and complete the profiles. Then watch the first part of the film and check your answers.

A

1 Is healthy because she eats healthily / exercises regularly / doesn't get colds or the flu



Amelia

2 Has broken or knows someone who has broken

an arm / a leg / a finger / a nose

B

3 Is healthy because she eats healthily / exercises regularly / doesn't get colds or the flu




Miriam

4 Has broken or knows someone who has broken

an arm / a leg / a finger / a nose

C

5 Is healthy because he eats healthily / exercises regularly / doesn't get colds or the flu



Will

6 Has broken or knows someone who has broken

an arm / a leg / a finger / a nose

4 08 Work with a partner. Match the students (a-c) from Exercise 3 with the questions (1-4). Then watch the last part of the film and check your answers.

Who thinks ...

- 0 ... you'd lose all your teeth if you live to 1,000? ...
 1 ... living to 1,000 is a great idea?
 2 ... living to 1,000 would be boring?
 3 ... there aren't many things left to do if you lived to 1,000?
 4 ... living to 1,000 is not ideal?

5 08 Work with a partner and look at the time expressions. Can you remember what they refer to? Who said them? Watch the film again and check your answers.

- 0 'three times a day' ... *Michael exercises three times a day.*
 1 'every day'
 2 '7 times'
 3 'every week'
 4 'once'

ABOUT YOU

6 Now turn to page 64 of the Student's Book and answer the questions.